



Pilton News

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Pilton State School

Thursday 16th May 2024
Term 2 Issue 3

I spent a couple days this week engaged in a Regional Roadshow with the senior leadership of the Department of Education. I had the opportunity to reflect on the unique position within the wider system that we have at our school and am very grateful for the opportunities this creates for us. It also made me once again feel very grateful for the staff we have at school that do such a great job in enabling the many different opportunities we have at our school. Also, I want to say how very proud we are of Olivia for her great efforts at Darling Downs Cross Country this week. She has done a tremendous job representing our school and is a great example of being ‘strong and willing!’

School Leader Tuckshop – Fridays Week 5 (Tomorrow), Week 7 and Week 9.

Our school leaders are very excited to be engaging in a real life ‘business-like’ opportunity by providing Tuckshop to students this term. Their three themed weeks of Pasta, Burgers and Pizza have proven to be very popular with our students as I am equally sure not having to make lunches on Fridays is popular with parents! Thanks very much to Chappy who has helped set these students up for success in this endeavour.

Premier’s Reading Challenge

I have been very excited to hear students talking about the 2024 Premier’s Reading Challenge. The reading period for the 2024 Premier’s Reading Challenge commenced on Monday 7th May. Record how many books your child has read on the reader record form that was sent home and return to their teacher by 23rd of August. Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier. You can play a big part in your children’s future by encouraging them to be part of this positive initiative. I look forward to seeing as many of our students as possible take part in the 2024 Premier’s Reading Challenge and please let me know if you need another record form printed out. Our older students have also been added to an online Classroom Discussion List, allowing them to share the great books that they are reading.

Clifton Cluster STEM Day – Year 3-6 Only – 23 May 24

The Year 3-6 students will be visiting Clifton State High School for a STEM Day from 9:30am to 2:30pm on Thursday 23rd May 2024. This day involves students from across the Clifton Cluster coming together to learn about coding and robotics and prepare for a First Lego League competition we are hosting locally later in 2024. Transport from Pilton SS to Clifton SHS can be provided by Mr Robertson if needed, otherwise we can meet stu-

dents directly at the front entrance to Clifton State High School from 9am. Permissions forms have been sent home for this and need to be brought back as soon as possible.

Central Downs Gala Day 1 – Friday – 24 May 24

Students from the Year 3-6 class are involved in the Central Downs Gala Days at the Allora State P-10 School, the first of which is running on next Friday (Week 6) and the second day is the Friday of Week 8. These days are the Central Downs School Sport way of running interschool sport instead of the traditional Friday afternoon sport that stills runs in many schools in town. The competition on this day will run from 9:30-2:30 and forms for those students who are attending have been sent home. The two sports of Soccer and Rugby League that we have students competing in throughout the day will be either a combination of students from our school or a combined team with other small schools from our cluster. Look for the big yellow Pilton State School tent when dropping children at Allora State P-10 School and parents are welcome to stay and spectate if they wish.

Combined Concert Band Practice

Although not compulsory, our band students have been invited to attend a combined band practice and Winter Concert. Details for this are:

- Tuesday 21st May, 4 – 5pm – rehearsal 1
- Tuesday 28th May, 4 – 5pm – rehearsal 2
- Thursday 6th June, 4-5pm rehearsal 3, 5-6pm dinner, 6-7:30pm Winter Concert

If you are unable to attend this activity, or only part of this activity, that is fine. The Winter Concert all doubles as a chance for all our band students to rehearse a public performance before the Toowoomba Eisteddfod later in the year. Any queries about this please come and see me at any time, or Ms. Nichols on Thursday mornings.

Finally, I want to let everyone know that I will be taking four days of Military Leave in week 7 (Mon-Thur) to undertake what I anticipate will be my final commitment to the ADF that impacts school for the year. Mrs. Rohrlach will be at school in my absence and we are grateful for her ability to provide continuity for us in these circumstances.

All the best,

Jon Robertson

P-2 Curriculum News

Prep

English: Prep students have been retelling stories. They recall events from the beginning, middle and end of the story. They are progressing well with their high frequency words and phonic knowledge. Please continue to practise high frequency sight words each night at home.

Maths: In Mathematics students have been practising writing numbers from 0 – 20 and beyond. They have also been completing activities with Miss Stewart relating to measurement, sorting and sequencing.

Science: During Science students have been learning about materials. They have been describing properties of materials from which objects are made. Students have been investigating materials to determine their suitability for different purposes.

HASS: Prep students have finished their HASS studies for the semester. They learnt about their personal history and explored the nature, structure and diversity of families.

Health: This term, students have been identifying actions that keep them healthy such as diet, exercise and personal hygiene. They have discussed how their body has grown and changed since they were a baby and how they are now capable of doing more things.

Technology: In Technology, Prep students have been working with Ozobots as an introduction to coding and robotics. Students will learn to program an Ozobot to follow a series of directional instructions to get to a destination point on a map, avoiding hazards along the way.

Japanese: All P – 2 students are participating in the online learning: *I can Japan*. Prep students have been focusing on greetings, counting and the names of family members.

Year 1/2

English: Students have been comparing two versions of the same story and comparing the similarities and differences in the plot and character portrayal. They have been focusing on adding adjectives to their writing to make it more interesting.

Maths: Year 1/2 students have been focusing on number and place value, time, probability and chance. Students have been learning to tell time on analogue and digital clocks. Year One students have learnt how to read and write o'clock and half past times, Year Two students are learning quarter past and quarter to as well.

Science: Students have been viewing and creating various toys and discussing their different movement motions. Students will explain how pushes and pulls can be used to change the movement of a toy or object they create for their assessment later this term.

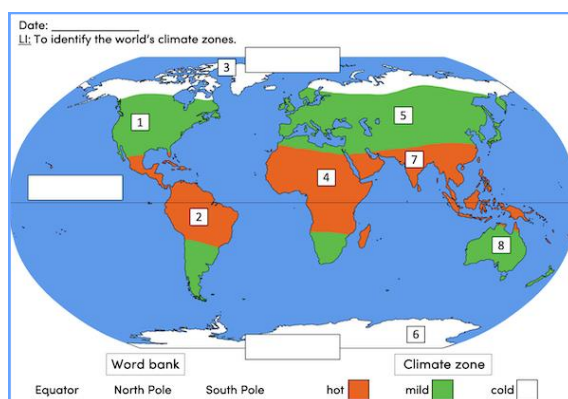


HASS: Year 1/2 students have finished their HASS studies for the semester. They investigated connections people have to different places. They also learnt the continents of the world and different zones of the world.

Health: Students have been exploring what shapes their identity. They have been examining their strengths and achievements, along with ways to include others to make them feel they belong. They will continue to explore the importance of celebrating who they are and respecting each other's differences.

Technology: Year 1/2 students are continuing with the Design Technology Unit: *Spin It*. They will explore the characteristics and properties of materials and components that are used to produce designed solutions. They have each created a small spinning toy.

Japanese: All P – 2 students are participating in the online learning: *I can Japan*. Year 1/2 students have been focusing on the Japanese names of different family members.



Year 3-6 Curriculum News

English – In English, we will be focussing on persuasion and media texts. Students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint. This will also include looking at persuasive devices and some visual literacy involving packaging for our Year 3/4 students. We will have some Year 3/4 cereal box designs complete very soon!

Mathematics – In Mathematics, all the Year 3-6 students are working on their understanding of number and operations at their different levels of difficulty. This includes continuing the learning of number facts for some of the Year 3/4 group. We have made steady progress with number facts and I am sure that the students still working on mastering these will continue to improve and succeed at these soon. Students will also be learning about the concepts of shapes, fractions and place value. The Year 5/6 students will be specifically developing their ability to apply their mathematical knowledge to problem solving and developing their understanding of formulas and algebra. Students are also regularly engaging in the Maths Pathways program to receive individualised lessons on the next Maths concepts they are ready to learn.

To enhance our Mathematics program, the Year 5/6 students will be competing in the Australasian Mathematics Problem Solving Olympiads and Maths Games. This consists of 4 separate problem-solving competitions, the first of which is tomorrow, that are run one month apart from May to September. The overall aim is to encourage students to develop important mathematical problem-solving skills in an enjoyable, non-threatening environment.



Humanities and Social Science – The Year 3/4 students continue to focus on communities in Australia in their studies for HASS during Semester 1. The Year 5/6 students have two unit for this semester that focuses on Australian history and what citizenship in Australia means.

Science – This term we are looking at biology for the Year 3-6 students. We are working on our Hermitage Schools Plant Science competition reports and posters on Mondays and Fridays. We are investigating the comparison between aquaponics and traditional agriculture, conducted an erosion experiment and we are certain that both these topics will be very interesting for our students! We are also studying electricity in Year 5/6 as an additional science concept for our older students.

Technology – Technology this term will include solving a space challenge of producing food on Mars, 3-D printing and coding and robotics lessons. We will also be running a Technology Collaboration Day for our cluster at the Clifton State High School next week in an attempt to build the Coding and Robotics capability of students throughout the cluster and strengthen ties with our upper years' students and the high school as they move towards transitioning.

The Arts – This semester in the Arts, all the students at school will be undertaking visual and media arts lessons and tasks. This will be linked to existing opportunities that we undertake at school so these tasks serve a second purpose and have a real-life context. Our students are all nearly finished designing their own 'Yabby Habitat' using 3-D CAD software that is this year's Art in Agriculture task for the Hermitage project. Special thanks to Mr. Ruhle for keeping the 3D Printers running to turn the students' designs into a reality!! We are also has continuing Instrumental Music lessons for students and piano tuition for some students in the STEAM Shed on Friday.

Health – This term all students will be learning about healthy habits. In this unit, students recognise that habits and programs influence how people choose to behave and this in turn will affect their health. Students will identify practices that keep themselves and others healthy, safe and well.

Japanese – Japanese lessons for the Year 5/6 students are continuing through the Charters Towers School of Distance Education. This is an excellent chance for students to learn a second language. The Year 3/4 students will have a simple unit later this term with Mr. Robertson as their Japanese teacher. Specifically, the Year 3/4 are looking at describing themselves.

Coming Events⁴

Running Club/Athletics	Wednesday 3pm - 4pm, Weeks 2-9
Tennis Lessons	Tuesday 8am-9am, Weeks 2-9
Gala Day 1 (Yr 3-6)	Friday May 24
Gala Day 2 (Yr 3-6)	Friday June 7
Under 8's Day (Clifton State School)	Friday June 7
Small Schools Athletics	Wednesday June 19
Last Day of Term 2	Friday June 21



Everyone is looking forward to seeing what the playgroup kids and Prep's add to the 'Rumble in the Jungle' theme this week!



Kids Corner



Community News



EXPRESSION OF INTEREST PREP-YEAR 2 CLASSROOM TEACHER VACANCY PILTON STATE SCHOOL

08 / 07 / 2024 TO 13 / 12 / 2024 (with the possibility of extension)

Applications are invited for the position of: **P-2 Classroom Teacher**. This position is a contract position from 8 July 2024 to 13 December 2024 for a full-time teacher, although 0.8 FTE would be possible for the right applicant. There is also a possibility that this position will be extended into 2025.

Any queries about this role should be directed to the Principal via email at principal@piltonss.eq.edu.au.

Applicants are required to submit a brief resume and contact details for 2 referees (one of whom is your current supervisor) to principal@piltonss.eq.edu.au. Applications should be clearly marked PRIVATE & CONFIDENTIAL – TEACHER APPLICATION and can also be delivered to **Pilton State School, 24 Pilton Valley Road, PILTON QLD 4361**.

Applications close 4pm Friday 31st of May 2024.

SAVE THE DATES

**PILTON SOLDIER'S MEMORIAL HALL
2024 EVENT DATES:**

COMMUNITY BBQ & BAR - APRIL 14TH

ANZAC CONCERT - APRIL 25TH

TRIVIA NIGHT - AUGUST 3RD

**CHRISTMAS BBQ, BAR & CONCERT
DECEMBER 6TH**